

AN ANALYSIS OF ONLINE LEARNING PROBLEMS AGAINST EDUCATOR AND STUDENT CHARACTER

Mardhatillah¹

Universitas Bina Bangsa Getsempena

Email: mardhatillah.atjeh@gmail.com

Abstract

Educator and character is an embodiment in achieving a generation that is intelligent and able to have morals and personalities that are useful for the Indonesian nation. The success of education is seen from how big their character is when they can balance their cognitive, affective and psychomotor to become perfect human beings. In 2020 there was a Covid - 19 pandemic which caused everything to change, learning carried out in schools changed according to government regulations carried out at home online or learning remotely. The research being carried out now is descriptive qualitative with a literature study that seeks to provide an overview of solutions to online learning problems for the character education of students in junior high schools. This paper presents the problems of online learning, the impact of online learning on student character education, solutions and problem solving. This research uses literature study / literature study, by examining several research results, articles, books and case studies that occur in the field.

Keywords: *Study Online, Character education, Learners.*

A. Introduction

(Authors, 2017) Educator is a learning process with the aim of developing talents in children, be it personality, intelligence, spiritual and religious. Education can also be interpreted as a systematic conscious effort to achieve a better life. In simple terms, education is a valuable lesson for children which makes them human beings who are more critical in thinking

so that they can create the character desired by their teachers and their parents. The position of character in the learning process requires the teacher to really be able to touch the roots of this character, which is included in the learning process that has been proclaimed by the teacher concerned in accordance with the definition of education according to Law no. 20 Years regarding the national education system namely.

Teacher also have to be aware that instilling character values must be done implicitly (hidden curriculum), so that the learning outcomes cannot be done instantly. It means that it is hoped that the opportunities that arise will be provided with interesting learning so that they can improve the character of these students. The problem is that there is a decrease in character for students during the pandemic, because in character education during the Covid 19 pandemic, they must pay attention to the basic character development itself namely, cognitive development, social development, and moral development of students.

Education Character is the hope of a country for its nation, where character education will give birth to students who are highly expected, where these students can balance their cognitive, affective and psychomotor attitudes so that these students can compete later when they grow up. (Setiawan, 2017) Character education is a conscious effort to change and develop one's behavior in a better direction so that they are able to live in society and be able to join in social life later so that students are not affected by bad things later, Education as a moving process, in the sense that they can change themselves and develop when problems occur in society so that these students can keep up with the changing times later and not be left behind by the times. Education in schools as a place for education is held for the younger generation to develop, so that students can actively bring out something that is in them that other people do not know at all.

Some of the opinions above can be drawn from the conclusion that education is a conscious effort to change one's behavior in a better direction and be able to keep up with changes that occur in society and be able to keep up with the times, students like that are expected later so that when they grow up they can become human beings who are useful for the nation and state and become the pride of their parents.

Pandemic Global Corona (COVID 19) that is happening in the world is a global problem that is happening in the world and causing major changes to occur in life, one of which is in Indonesia which causes the situation to change drastically, initially people can live normally and interact directly with each other but now everything has changed become completely online or online, including in the field of education. Corona Disease Virus 19 (COVID-19) made the government issue a social distancing policy, we are not allowed to gather with people and cannot be close to or maintain physical distance (physical distancing) in preventing the spread of the corona virus (Faizah et al., 2020).

Problem occurs because Covid - 19 is the result of non-compliance that occurs among the community with the imposition of a lockdown which has an impact on people's lives and from this disobedience by taking care of oneself during a pandemic and being too self-centered and violating regulations, people who do not advocate these regulations for PSBB show the character does not care about the environment, so that non-compliance causes the corona virus to spread throughout Indonesia with very high numbers every day. Community compliance in reducing the spread of the virus is a form of cooperation in overcoming the corona virus. It is mandatory for us as a society to overcome Covid-19.

Government, starting from the top ranks to the regions, they decided on a new policy, namely by making the learning process at home or what we usually know as lockdown, lockdown was used to reduce interaction with

various kinds of people who could spread the virus. new normal conditions do not only occur in the economic sector but also have an impact on education in schools, learning from home (online learning) as a form of countermeasures against the spread of the covid-19 virus with a changed learning pattern from school now studying from home where the school originally studied face to face but now they are faced with a situation where everything is all through the network so that education takes place in Indonesia it is not evenly distributed because there will be schools that do not have a network that is strong enough to go online. Government policy with the implementation of learning from home.

Wisdom learning at home causes learning to be done virtual or online. They did not meet in person, to prevent transmission of the corona virus. Even though it looks good and perfect, online learning is apparently not something that can be done easily, especially for those who don't have a strong network to carry out online learning, especially for schools in remote areas that are not reached by the network. When learning starts at home, children are very got a lot of assignments from the teacher, where the teacher gave assignments every week and it piled up, and the role of parents was very much needed in the class. But there are also parents who complain about this situation so that they are overwhelmed in accompanying their children in learning.

Learner online has a huge impact on the changes that occur in society, but online learning also has a positive impact on the development of students, "Online learning can present challenges to educators, because the tools and opportunities for discovering students' preconceptions and cultural perspectives are often limited by bandwidth constraints that limit the view of body language and paralinguistic clues" because in principle online learning provides its own challenges for students to develop their potential. Because basically online learning is very important to do during the Covid 19

pandemic because situations and conditions force everything to be done online (Cummings et al., 2017).

Character is a human personality that relates to the creator, personal self, with their environment, some students because they do not interact with their teachers cause a lack of obedience from students to occur, based on information that researchers obtained from several schools in the city of Padang, during this pandemic many students experienced changes in their character and behavior especially towards their own teachers, there were students who ignored the online assignments given by their teachers instead there were those who did not read the WA Group messages regarding the assignments given and there were also those who left from their class' WA group, the most troubling problem for the teacher at the school was that there were students who resisted when reminded not to send spam chat to the group, even when being reprimanded the students said inappropriate words to their teacher and caused the teacher to be offended and disappointed

B. Method

The method in this research is a literature review or literature study. The source of this research is data collected from e-books, texts, and other sources that are relevant to the articles to be made, namely the problems of online learning on student character education during the Covid 19 pandemic. from the results of research articles then data reduction, data display, and finally data conclusions. This research was conducted in junior high schools in the city of Padang related to problems that occur in schools regarding online learning.

C. Finding and Discussion

[254]

(Sari et al., 2020) Corona Virus Disease 19 (Covid-19) has had many impacts, especially in the world of education, everything has changed, especially for students, those who were initially taught face-to-face by their teachers, but the covid-19 pandemic has caused everything to be done online (online learning) so that students at school postpone all their learning because they are used to it. They initially postpone assignments a little, but because online learning there is no direct monitoring from their teacher, they become accustomed to delaying these assignments and when their teacher reprimands them instead ignore the message.

learner online is a challenge in itself for students, the learning process is a communication process, (Gomber et al., 2017) namely the process of delivering messages from message sources through certain channels/media to recipients of online learning messages, because basically the learning process is a combination that is composed including human elements, materials, facilities, equipment and procedures that influence each other to achieve learning objectives.

Learner Online learning is a learning process that is carried out by utilizing various features such as smartphones, digital technology, laptops, web or internet or network-based applications, but with online learning there are many complaints from schools, especially for schools that are far from the reach of the internet so that they find it difficult to access the internet network for their school assignments. Very many students will get new experiences in online learning, the more often these students study and are serious about online learning, they will get used to it.

One thing that has had a big impact on online learning is the character of students where the character of students because online learning has changed a lot and caused teachers at school to be

overwhelmed by the attitude of their students and they have the courage to fight their teachers because they communicate with their teachers. via Whatsapp and they can ignore their teacher's messages at any time, and the problem is that there are students who dare to go against their teacher when they provide information in the group with inappropriate words conveyed by a student to the teacher.

Interaction what happened at school greatly affected a student, but the influence of both parents was much greater on the student himself, where the covid 19 pandemic required children to study at home so that the influence of parents was very important for the child's self-development but not everyone parents who can look after and supervise their children while studying at home because on average their parents work from until the afternoon, causing children to be neglected and children to become out of control and out of control. In line with the opinion of the teacher's role during a pandemic, learning management is needed starting from planning, organizing, implementing and evaluating in order to improve the online learning process during the current Covid 19 pandemic.

Problem Online Learning Related to Character Education

COVID-19 has a very deep impact on education in breaking the transmission of a pandemic, learning that is carried out in schools usually face-to-face has now changed drastically to become completely online in various applications such as WhatsApp groups. learning goes well and is creative in giving material to students, from the exercises given by students. However, the obstacles that occur are students who cannot collect exercises because there are students who do not have cell phone and are less able, there are also students who deliberately do not submit

assignments because they are lazy, and are accustomed to procrastinating assignments so that they pile up their assignments in the end of the semester and the assignment is messy and haphazard.

Pandemic Global Covid 19 has changed human lifestyles, especially in the field of education. Because it requires education to adapt quickly to change quickly with the online learning system or what is known as Work From Home (WFH) in the world of education, but this policy has a big impact on individual self-change, especially character which causes students to be less able to respect their teachers because some of them ignore the assignments given by their teacher (Whitehead, 2014).

Research an carried out by the Covid 19 pandemic resulted in preventive measures by closing schools in the red zone of the spread of Covid 19. This caused delays in the learning process, teachers who usually teach in class became confused in providing the teaching and learning process, and one of the ways this teacher did namely via WhatsApp. However, this effort was not able to motivate students, based on data analysis, it was found that the number of students who were highly motivated to learn was 17 people, and 1 person who had moderate learning motivation.

Research her The next result of the social consequences during the global Covid-19 pandemic in the field of education is the application of distance learning for a single method. This situation results in unstable conditions, and on the other hand this method allows physical distancing learning to be held, and its fast and passive use results in shock to the teaching and learning process, because there is learning that cannot be applied social distancing, this causes the learning to be less effective and results in participants students do not explore their social life in society.

Learning online really makes students confused, students have

stress, students become confused and less creative and unproductive, and causes students' interest in reading to decrease because there is no pressure from school to students because teachers cannot monitor their students directly. Because it is said that the value of online learning education can be used properly by students without any deficiencies in the meaning of learning itself, but what happens is that many students ignore online learning and cause a decrease in the attitude of the students themselves. They prefer to play games on their Android phones and ignore the assignments given by their teacher.

Development of these character values, is a major change in the development of the child's character. Good character will make children have a brighter future when they will grow and develop, especially at home where both parents are involved in teaching their children the values of those characters themselves. (Laksana et al., 2016)

Educator character can be instilled in children from birth, starting when the awareness of both parents guides and raises children. Character education is fully implemented after being implemented by both parents, during the Covid 19 pandemic. There are two strategies given by both parents when instilling character education in their children, namely: familiarizing children in learning with current developments, namely online learning, they must be familiar with online learning system because we don't know when this pandemic will end it could be that later modern education will make more use of the internet for learning and exemplary meaning that students must be able to deepen learning through this network so that they are not rigid in using technology and are not left behind by the times .

Result from this research are some of the problems experienced by students, teachers and parents during online learning activities such as

very inadequate and rigid technology in technology, and increasing internet quota costs, there is communication and socialization from teachers to students, causing a decrease in child assistance -child. The global pandemic has greatly affected many lives in the world of education, as a teacher who has the responsibility to educate students must not stop, the teacher must be able to manage online classes.

Got it we conclude that online learning has positive and negative impacts on child development, society is functionally a system consisting of social parts, when a change occurs in a society, other communities will also experience changes and will not cause some bad behavior such as aggressive behavior, Aggressive behavior is behavior in the form of physical or verbal that intends to offend or hurt other people, causing trauma to the victim of that behavior. Likewise with the Covid - 19 pandemic, changes in character for students often occur significant changes. the value of character education expected from students is a sense of respecting differences in religion and belief, standing, religious tolerance and not imposing will, It happened The obstacles and solutions to online learning are very interesting to be discussed during the Covid 19 pandemic. The conditions of teachers regarding online learning can be done in such a way but also affect the psychology of these teachers where they need a solution when deviations occur for their students who are affected by Covid-19 because they study online.

Online learning can be an initial capital for students to improve themselves because students are required to be independent in the future, (Glanz et al., 2007)With Android, students can ask friends about complicated school assignments for them to understand, discuss tomorrow's assignments, give news if they can't come to school, and there are so many things they can discuss with Android. That will later

form the character of students who are independent because they will also be required to work for their own personal interests.

Educator character for children is an important record for a teacher at this time especially now that everything is done completely with technology, which requires a teacher to keep up with the times, in his research as a professional in his field it is very important for a teacher to keep up with the times because of the changing times. faced will continue to change and the flow will be faster, especially now that the era has entered the 4.0 era.

D. Conclusion

In the discussion above, it can be concluded that character education in the online learning period has changed greatly, it depends on how a teacher responds to these changes, where there are students whose changes are getting better because they live in a family environment who want to guide them in the online learning period, but there are also students who find it difficult when learning online in learning so that their disciplinary character is not formed because they procrastinate and some don't even submit assignments.

Based on that's why teachers are required to keep up with the changing times, so that when all teaching and learning processes are online, teachers don't panic and they have the provisions to deal with online learning more effectively. It can be concluded that online learning has positive and negative impacts on child development, society is functionally a system consisting of social parts, when there is a change in a society, other communities will also experience changes..

Bibliography

[260]

- Authors, F. (2017). International Teacher Education: Promising Pedagogies (Part B). i. <https://doi.org/10.1108/s1479-368720150000025026>
- Cummings, C., Mason, D., Shelton, K., & Baur, K. (2017). Active learning strategies for online and blended learning environments. In *Flipped Instruction: Breakthroughs in Research and Practice*. <https://doi.org/10.4018/978-1-5225-1803-7.ch006>
- Faizah, S., Br, P., & Sekali, K. (2020). Differences In The Use Of Ict- Based Learning Media With Image Learning Media Towards Basic School Student Outcomes In The Pandemic Covid 19.
- Glanz, J., Shulman, V., & Sullivan, S. (2007). Impact of Instructional Supervision on Student Achievement: Can We Make the Connection?. *Online Submission*, 1–28.
- Gomber, P., Koch, J. A., & Siering, M. (2017). Digital Finance and FinTech: current research and future research directions. *Journal of Business Economics*. <https://doi.org/10.1007/s11573-017-0852-x>
- Laksana, D. N. L., Kurniawan, P. A. W., & Niftalia, I. (2016). Pengembangan Bahan Ajar Tematik Sd Kelas Iv Berbasis Kearifan. 3(1), 1–10. <https://doi.org/0000-0003-4695-5403>
- Sari, S. M., Surjono, H. D., & Muhtadi, A. (2020). The Effectiveness Of Thematic Learning Models Based On Diversity Integrated With Information And Communication Technology (Ict) As Learning Support In The Pandemic Era Covid 19.
- Setiawan, D. (2017). Authentic Assessment Model in Social Studies Learning To Improve the Social Skills. *Turkish Online Journal of Design Art and Communication*, 7(December), 1393–1403. <https://doi.org/10.7456/1070DSE/114>
- Whitehead, K. (2014). Kindergarten teachers as leaders of children, makers of society. *History of Education Review*, 43(1), 2–18. <https://doi.org/10.1108/HER-09-2012-0030>