

FACTORS THAT INFLUENCE THE DEVELOPMENT OF EDUCATIONAL STUDY PROBLEMS IN LAMPUYANG STATE PRIMARY SCHOOL

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Abstract

Education is a need that must be fulfilled by every individual. Education cannot be separated from all activities carried out by humans. Under any circumstances, humans cannot deny the effects of implementing education in everyday life. Education is divided into three, namely formal education, informal education and non-formal education. The aim of this research is to find out what factors influence the development of educational problems at Lampuyang State Elementary School. This research uses a descriptive qualitative research method, namely research based on phenomena that occurred in one case at Lampuyang State Elementary School. Based on visible facts and interview results obtained, the condition of education at this school is influenced by a number of problems, including a lack of facilities and infrastructure, a lack of textbooks, and the need for better teacher training. Social and cultural factors, such as low economic conditions, also have a significant impact on parental participation in education. Nevertheless, the efforts made, such as improving teacher qualifications, programs involving parents, and initiatives to increase access to technology, reflect positive steps to overcome educational problems at Lampuyang State Elementary School and improve the quality of learning at the school.

Keywords: Educational problems, Factors

A. Introduction

Education in Indonesia currently has many positives and negatives in the eyes of the public, starting from changes in the curriculum, expensive education costs, inadequate school facilities, low quality teachers, and a lack of outstanding students. Education is a process that contains three dimensions, namely, society, individuals and all realistic content. Education is also a very important process to improve students' intelligence, skills, strengthen personality, and strengthen enthusiasm for learning so that they can develop themselves and together build the nation (Maimuna, 2023). Education is a need that must be fulfilled by every individual. Education cannot be separated from all activities carried out by humans. Under any circumstances, humans cannot deny the effects of implementing education in everyday life. Education is divided into three, namely formal education, informal education and non-formal education. Formal education consists of elementary school to college. Informal education is a type of education or training that occurs within the family or community and is held without any particular organization. Non-formal education is any form of education provided in an organized manner but outside of formal education.

Education is something that is agreed to be the main thing in any country. The quality of education in a nation is one of the determinants of that nation's progress. In other words, the progress of a nation or country can be seen from the quality of education in that nation or country. Basically, every activity carried out by humans has positive and negative impacts. A positive impact is a hope that everyone wants and a negative impact is something that can cause problems in everyone's life too. If it is related to the world of education, the implementation of education that is not running well will have a negative impact. This is an obstacle to a

smooth process in the teaching and learning process. Education in Indonesia The government also has efforts to advance education in Indonesia, where the Indonesian Minister of Education Nadiem Makarim has made an innovation in education (Akhmal Annas Hasmori et al., 2011).

The factors that influence the development of education in Indonesia are science and technology (science and technology). Improving and developing human resources and technology in preparing the next generation of a nation is carried out through learning in schools. The very rapid rate of population growth will affect problems in equity as well as the quality and relevance of education. Population growth will have an impact on the number of students. The greater the population growth, the more students needed in each school to accommodate it (Nurhuda et al., nd).

Up to now, education in Indonesia is still faced with various problems, such as the lack of distribution of education in Indonesia, especially in disadvantaged areas. High education costs have now become commonplace, because the higher the education, the higher the costs incurred. The high cost of education is basically a huge burden on society, especially people whose economy is below average. This should be a serious concern for the government, where so many children do not go to school simply because the fees charged are very expensive (Asiyah et al., 2023).

Another factor that is one of the worrying factors in Indonesian education at the moment is material that is not suitable for the use of students in looking for work. Where after graduating the lessons taught to students are not suitable enough for students to prepare them for the world of work, thus creating a large number of unemployed. From the

description above, it can be concluded that educational problems are all kinds of problems faced by education in Indonesia. There are complex problems in the world of education such as unequal distribution of education, lack of understanding of science and technology and various other problems.

B. Method

The research method used is a descriptive qualitative method. Qualitative research is research that needs to be carried out after a problem that will be researched quantitatively, but the solution is not yet open. Qualitative research methods emphasize aspects of understanding in depth a problem or problem rather than looking at problems to generalize (Rusandi & Muhammad Rusli, 2021). This can be seen from several types of research used in qualitative research. Qualitative descriptive research is one type of research that is included in the qualitative research type. Descriptive research is a research strategy in which the researcher investigates events and phenomena in the lives of individuals and asks a person or group of individuals to tell stories about their lives. This research was conducted at Lampuyang State Elementary School regarding the factors that influence the development of educational problems.

C. Finding and Discussion

1. Result

To find out the factors that influence the development of study education problems in Lampuyang State elementary schools, researchers conducted interviews. The following are the results of the interview:

1. What is the current condition of education at Lampuyang State Elementary School, and what is the main focus in identifying the factors that influence the development of educational problems at this school?

Answer:

Currently, the condition of education at Lampuyang State Elementary School is characterized by several problems, such as a lack of facilities and infrastructure, a lack of textbooks, and a lack of teacher training. Our main focus is to identify these factors and their impact on the quality of education.

2. Are there environmental or socio-cultural factors that play a role in educational problems at Lampuyang State Elementary School?

Answer:

Yes, the social and cultural environment around the school has a significant impact. For example, low economic conditions may influence parental participation in children's education, and cultural values may influence society's perception of the importance of education.

3. What is the role of teachers in overcoming educational problems faced by Lampuyang State Elementary School?

Answer:

Teachers have a crucial role in overcoming educational problems. Efforts to improve teacher qualifications, provide regular training, and create innovative teaching methods are part of the strategies implemented to overcome these problems.

4. How is parent participation in supporting education at Lampuyang State Elementary School, and are there special programs or activities that involve parents in improving the quality of education?

Answer:

Parent participation in Lampuyang State Elementary School currently needs to be increased. We have started a program involving parents in learning activities at home, holding regular meetings, and providing information about the important role of parents in supporting children's education.

5. What is the role of information and communication technology (ICT) in overcoming educational problems at Lampuyang State Elementary School, and have efforts been made to increase access to technology among students and teachers?

Answer:

The role of ICT is very important in overcoming educational problems. We have launched programs to increase access to technology, provide ICT training for teachers, and ensure that students have adequate access to ICT tools to support learning.

2. Discussion

Based on the results of interviews, the current condition of education at Lampuyang State Elementary School is influenced by several problems, including a lack of facilities and infrastructure, a lack of textbooks, and a lack of teacher training. The main focus of the research is to identify these factors and their impact on the quality of education in

the school. The social and cultural environment around the school also has a significant impact, especially in the context of low economic conditions that influence parental participation in children's education and cultural values that influence society's perception of the importance of education. Teachers at Lampuyang State Elementary School are recognized as having a crucial role in overcoming educational problems. Efforts to improve teacher qualifications, provide regular training, and create innovative teaching methods are strategies implemented to overcome these problems. Parental participation is deemed to need to be increased, and the school has launched a program involving parents in learning activities at home, holding regular meetings, and providing information about the importance of the role of parents in supporting children's education. In the context of information and communication technology (ICT), the role of ICT is recognized as very important in overcoming educational problems. Lampuyang State Elementary School has launched a program to increase access to technology, organize ICT training for teachers, and ensure that students have adequate access to ICT tools to support learning. This effort reflects positive steps in improving the quality of education at Lampuyang State Elementary School.

D. Conclusion

Based on the results of the research that has been carried out, researchers can conclude that the condition of education in this school is influenced by a number of problems, including a lack of facilities and infrastructure, a lack of textbooks, and the need for better teacher training. Social and cultural factors, such as low economic conditions, also have a significant impact on parental participation in education. However,

the efforts made, such as improving teacher qualifications, programs involving parents, and initiatives to increase access to technology, reflect positive steps to overcome educational problems at Lampuyang State Elementary School and improve the quality of learning at the school.

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