



THE INFLUENCE OF THE SCHOOL ENVIRONMENT ON THE FORMATION OF CLASS STUDENTS CHARACTER IV STATE ELEMENTARY SCHOOL UPTD NO 122384

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Abstract

This research aims to determine the relationship between the influence of the school environment on the character formation of class IV students at SD 122384 in the 2023/2024 academic year. In this research, researchers used quantitative research. The population in this study was all 16 class IV students using the entire population as the research sample. The data collection process uses observation instruments, questionnaires and documentation, using data analysis techniques of validity testing, reliability testing, normality testing, descriptive statistical linearity testing and hypothesis testing. The results of this research show that the $t_{count} > t_{table}$ value is $3.574 > 0.468$ and with a significance value of $0.003 < 0.05$ and produces an R Square of 0.471, so it is concluded that the school environment has an influence of 47.1% on the character formation of class IV students at State Elementary School 122384.

Keywords: *The Influence of School Environment, Character Formation*

A. Introduction

Education is a conscious effort to influence students to be able to develop and actualize their potential in order to be able to live life as well as possible. The potential that exists within students can be both positive and negative. Which potential will develop depends on the stimulus or environment that influences it. Therefore, an environment has been created that makes it possible to stimulate the positive potential of students so that they develop by being actualized in positive behavior, both in cognitive, affective and psychomotor aspects in the form of education. This is in line with Law Number 20 of 2003 concerning national education article 3 which states that national education functions to develop abilities and shape character (intelligent, innovative, independent, noble, creative, responsible). As well as national civilization and dignity in order to make the nation's life more intelligent, aimed at developing the potential of students so that they become individuals who believe and are devoted to God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent, and become democratic and responsible citizens.

The school environment is an environment that flows directly between students and educators and also the educational environment so that the school can improve learning activities which will then create an environment that is conducive and supports multicultural learning activities in an efficient school environment. includes two things, namely the physical and non-physical environment. In the school environment, students develop concepts and objects that require guidance from others to direct the potential they have and their guidance to develop the maturity of their character. those who have good character can become norms and positive values that influence the education of early students.

Based on the observations I conducted at State Elementary School 122384, there are still students who lack character and morals. In remote schools there are still students who are lazy about worship, lie, are undisciplined, have little interest in reading, and do not care about their environment. Therefore, the author limits the problems that will be researched so that they are focused and focused in their work by choosing to develop student character in PPKN subjects for class IV students at State Elementary School 122384. According to Sabdulloh (2010: 196) the school environment is education that is deliberately designed and implemented with strict rules including the need for continuous learning and learning, so it is called formal education.

B. Method

The type of research used in this research is a type of quantitative research, namely research that uses research instruments that have a statistical nature to explore hypotheses. According to Sugiyono (201 7:8) a quantitative research method is a research method that is based on positivist philosophy and is used to conduct research on a population or research sample, data collection uses research methods, quantitative/statistical data analysis, and research results. ulntulk review the hypothesis that has been applied.

This research is included in the form of angel research because this research aims to understand the influence of the school environment on the development of student character. The researcher will issue a personal questionnaire to the samples that have been determined, namely in class IV, the self-report questionnaire contains questions that must be answered by the research participants.

In this research, the researcher carried out research on the influence of the school environment on the development of the character of class IV students at SD Negeri 095556 Pematangsiantar. In this research, there is one independent (independent) variable, namely the School Environment and an attached (dependent) variable, namely Character Development.

The population in this research is all students in class IV of SD Negeri 122384, East Siantar sub-district, Simalungun Regency.

Operational definitions are definitional principles that are given to variable concepts by providing meaning, or implementing the implementation of activities, or also implementing rational operational concepts that are needed to implement variable concepts in their entirety (Moh Najir, 2005). The rational definition in research variables is the attributes or properties or values of objects or activities that contain obvious variations that have been determined by research to ultimately be studied and then draw conclusions (Sugiyono, 2015).

The operational concepts in this variable are first, X independent variable), namely the school environment and Y (related variable), namely the development of character, as a result of culture: The school environment is an environment that interacts directly between students and teachers and also educational groups so that the school can be improved in a transparent way. Character development is a description of behavior that highlights the values of right, wrong, good and bad. The development of children's character can be shaped by the educational world, because humans have three educational worlds, namely the family environment, the school environment and the community environment. So all three are considered as one way to develop a child's character.

Instruments are tools used to collect data needed in research. According to Sugiyono (2017: 102), research instruments are a tool used to analyze natural and social phenomena that are observed. The specific method for this research is called variable research. In this research, there are 3 research instruments used, namely: observation, research and documentation.

C. Finding and Discussion

1. Result

Based on research that has been carried out at SD Negeri 122384, it is known that the school environment that occurs in class IV students at SD Negeri 122384 is still not good. The results of the research obtained showed that class IV students at SD Negeri 122384 had low-quality characters. It can be seen that there are still students who are not polite when it comes to speaking. This shows the influence of the school environment on the development of student character.

In the test results, the research team used Coefficielt which proved that the school environment (variable This shows that the school environment has an influence on developing the character of class students.

The normality test is used to find out whether the data population used has a normal distribution or not. The normality test in this research uses Kolmogrov analysis (One Sample Test) which is processed using SPSS 21. The normality test uses the data resulting from variable variable values X and Y which have been prepared by the researcher as an instrument that will be used in the research.

Variabel	Sig	Keterangan
X	0,160	Normal
Y	0,172	Normal

Pulse sampling is carried out based on probability (Significant Asytotic) as follows:

1. If the significance value is 0.05 then the distribution data is normal
2. If the significance value is < 0.05 , the distribution data is not normal

Based on the data from the normality test results presented above, the significance value for variable

In processing the linearity test data, the author uses the help of the SPSS 21 application, with the results obtained as a result:

Variabel	Sig
X dan Y	0,746

Researchers analyzed the results of the linearity test as seen from the significance value of linearity deviation of 0.746. This shows that the linearity value is $0.746 > 0.05$. From the personal data it can be concluded that there is a linear influence between the independent variable, namely the school environment, and the dependent variable, namely the development of student character.

In data processing, t-tests are needed to measure several levels of significance of the influence of independent variables partially on the dependent variables. This test is carried out by comparing the tituling with the ttabel. T-test testing is carried out using the $\text{tituling} > \text{ttabel}$ calculation and its value must be significant in relation to the delpelndeln variable. Pulverization in t-ulji is based on:

1. If $\text{sig} < 0.05$ or $\text{titulng} > \text{ttabell}$, then there is an influence on the school environment
2. If $\text{sig} < 0.05$ or $\text{titulng} > \text{ttabell}$, then there is no influence on character improvement

Model	Unstandardized Coefficients		Standardized Coefficients	T	Sig.
	B	Std. Error	Beta		
1 (Constant)	49,340	5,248		9,401	,000
School environment	,281	,079	,691	3,574	,003

The results of the test (partial) show that the significance value of the school environment (variable This means that there is a significant influence of the school environment on the development of students' character.

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	,691 ^a	,471	,440	3,230

The determinant coefficient test showed that the R Square value was 0.471, which means that as much as 47.1% of the development of students' character was influenced by the school environment, while the rest was influenced by other factors. This means that when the learning takes place, the method used by scrolling is not interesting, so students feel that the learning is not interesting and boring. And the cultural factor is the lack of character of the students. For example, during the exam time there are still students who are not polite in speaking.

2. Discussion

According to Sugiyono (2016:215) Uji-t is designed to determine whether the internal variables have a significant influence on the internal variables, with the assumption that the other internal variables are constant. Ho: There is no influence of the school environment on the development of the character of class IV students at SD Negeri 122384 for the 2023/2024 academic year. Ha: There is an influence of the school environment on the development of the character of class IV students at State Elementary School 122384 for the 2023/2024 academic year

Pulse collection criteria: If the significance level is $< \alpha$ (sign < 0.05), then Ho is rejected and Ha is accepted. If the significance level is $> \alpha$ (sign > 0.05), then Ho is accepted and Ha is rejected. If $t_{table} < t_{count}$, then Ho is accepted and Ha is rejected. If $t_{table} > t_{count}$, then Ho is rejected and Ha is accepted.

Based on research that has been carried out at SD Negeri 122384, it is known that the school environment that occurs in class IV students at SD Negeri 122384 is still not good. The results of the research obtained showed that class IV students at SD Negeri 122384 had low-quality characters. It can be seen that there are still students who are not polite when it comes to speaking. This shows the influence of the school environment on the development of student character.

In the test results, the research team used Coefficielt which proved that the school environment (variable This shows that the school environment has an influence on developing the character of class students.

D. Conclusion

Based on the results of research that has been carried out regarding the influence of parents' parenting patterns on the learning discipline of class IV students at SD Negeri 122384, the researcher drew the conclusion that:

The school-culculp cell environment has influenced the development of the character of class IV students at state elementary school 122384. This can be seen from the results of the delevermination coefficient test which has had an influence on the selbelsar of 0.468. This means that the parents' pattern of upbringing has a 47.1% influence on the school environment, while the rest is influenced by other factors.

The school environment has an influence on the development of the character of students at State Elementary School IV 122384 which can be seen from the results of the hypothesis test, where from the results of the t test (partial) a significance value of $0.003 < 0.05$ and a titulng $> t_{tabel}$ value is $3.574 > 0.468$ show results that H_a is accepted and H_o is rejected.

Based on the discussion and conclusions from the results of this research, there are several suggestions that researchers can make as a study:

Students are expected to be able to improve their abilities in cell interaction so that it can help train them in communication/discussion with other people, especially in the learning and teaching process.

As a teacher, you must be able to choose techniques, strategies or learning media/methods that are able to create a learning atmosphere that is attractive and capable of attracting students who are capable of more active intellectual interactions. The correct implementation of strategies will be able to increase children's motivation/interest in learning so that children's learning outcomes will be achieved.

As a parent who is the first and foremost source of education for children, it is hoped that the results of this research can be used to increase knowledge about the importance of interaction that occurs in children's learning outcomes. So that older people will pay more attention to their children's learning environment.

The results of this research can be used as a consideration if you want to research the whole thing by using a broader and more specific sample.

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